Name: Vest			Grading Quarter: Q3	1/7	,	
School Year: 2024-25			Subject: Dual Enrollment Government/Economics			
Monday	Notes:	Objective: Lesson Overview: N/A			Academic Standards:	
Tuesday	Notes:	processes. Lesson Overview: READING: Finish Cl to jump around a b content by chapte Tuesday - Introduc the federal govern	knowledge of Congress and H 11 by Monday! (Key Te bit, since I don't like the war from this point forward the CH 11, Congress (We're ment - Congress, Preside arning, this isn't the most	Academic Standards: POS Standard 7		
Wednesday	Notes:	processes. Lesson Overview: Wednesday - We'll Congress actually f Congress). Homew legislative districts Class: Go to the Ne see how you do. We to an external site. block you from pla carefully before you following sites, art	I work through CH 11 (Co functions (bill developme york For Thursday: Find the in the US, be prepared to ew York Times site and pla We'll discuss it in class. NY If the link doesn't work lying, that's happening to bu play, see if you can get icles: Arizona Redistrictin	nt and passage, other rules of the most gerrymandered to present them in class. In the Gerrymandering game, to Gerrymandering GameLinks to try a web search (the link may the now). Read the rules a high score. Review the	Academic Standards: POS 110 Standard 7	

Thursday	Notes:	Objective: Develop a working knowledge of Congress and congressional election processes. Lesson Overview: Thursday - Discuss your game results and gerrymandering, then transition to the election process	Academic Standards: POS 110 Standard 7
Friday	Notes:	Objective: Develop a working knowledge of Congress and congressional election processes. Lesson Overview: Friday - Talk about how Congress does its business, take Key Terms Quiz (CH 11).	Academic Standards: POS 110 Standard 7